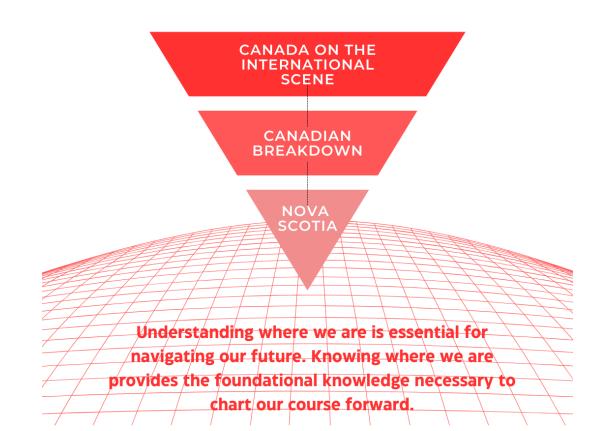


Exploring Educational Excellence:
PISA 2022 Insights into Canadian
Results

PISA 2022



Education in Canada

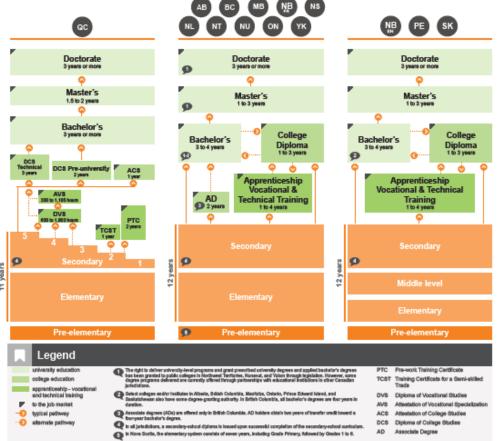




Conseil des ministres Ministers de l'Éducation of Education, (Canada)

Council of Canada

Canada's Education Systems







- Colleges and universities may offer certificate programs of variable length.
- Continuing adult education programs, while not shown on this diagram, may be offered at various levels of instruction.







International Placement

9th out of 81 countries

78% of Canadians scored at or above level 2

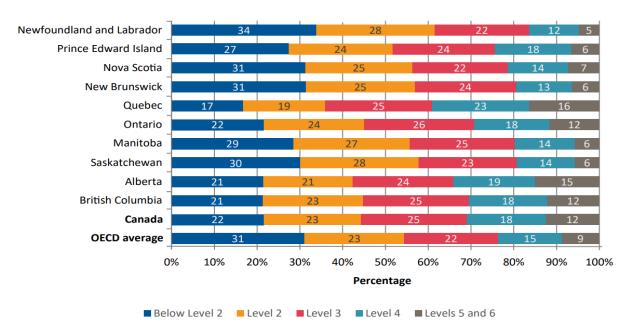
12% of Canadian students scored at a level 5 or above

Math score 2022 Singapore 575 552 Macao (China) Chinese Taipei 547 Hong Kong (China)* 540 536 Japan Korea 527 Estonia 510 Above the Switzerland 508 Canada* 497 Netherlands* 493 Ireland* 492 Belgium 489 Denmark* 489 United Kingdom* 489 Poland 489 Austria 487 Australia* 487 Czech Republic 487 Slovenia 485 484 Finland Latvia* 483 482 Sweden New Zealand* 479

Canadian Provinces + PISA 2022

Figure 1.2

Percentage of students at each proficiency level in mathematics



Note: Percentages may not add up at 100 due to rounding. Results for Canada and most provinces (except Prince Edward Island, New Brunswick, and Saskatchewan) should be treated with caution because one or more PISA technical standards were not met (see Appendix A for further details).

What's happening across the country?

		Table 1.5			
Comparison of provincial achievement scores to the Canadian average for mathematical process subscales					
Canadian average	Above* the Canadian average	At the Canadian average	Below* the Canadian average		
Mathematical process subscales					
Formulating					
494	Quebec (513)	Ontario (490), Alberta (500), British Columbia (497)	Newfoundland and Labrador (448), Prince Edward Island (470), Nova Scotia (467), New Brunswick (462), Manitoba (464), Saskatchewan (458)		
Employing					
495	Quebec (516)	Prince Edward Island (476), Ontario (491), Alberta (503), British Columbia (490)	Newfoundland and Labrador (452), Nova Scotia (466), New Brunswick (468), Manitoba (469), Saskatchewan (466)		
Interpreting					
503	Quebec (517)	Prince Edward Island (485), Ontario (502), Alberta (512), British Columbia (503)	Newfoundland and Labrador (469), Nova Scotia (475), New Brunswick (473), Manitoba (476), Saskatchewan (470)		
Mathematical reasoning					
* Denotes signif	Quebec (510)	Prince Edward Island (476), Ontario (499), Alberta (508), British Columbia (501)	Newfoundland and Labrador (460), Nova Scotia (479), New Brunswick (468), Manitoba (472), Saskatchewan (472)		

^{*} Denotes significant difference.

Note: Results for Canada and most provinces (except Prince Edward Island, New Brunswick, and Saskatchewan) should be treated with caution because one or more PISA technical standards were not met (see Appendix A for further details).

Table 1.6 Comparison of provincial achievement scores to the Canadian average for mathematical content knowledge

Comparison of provincial achievement scores to the Canadian average for mathematical content knowledge subscales Canadian Above* the Canadian average Release the Canadian average to mathematical content knowledge subscales

average	Above* the Canadian average	At the Canadian average	Below* the Canadian average		
Mathematical content knowledge subscales					
Change and relationships					
502	Quebec (512), Alberta (518)	Ontario (501), British Columbia (502)	Newfoundland and Labrador (464), Prince Edward Island (477), Nova Scotia (479), New Brunswick (468), Manitoba (474), Saskatchewan (469)		
Quantity					
494	Quebec (514)	Prince Edward Island (477), Ontario (490), Alberta (499), British Columbia (495)	Newfoundland and Labrador (452), Nova Scotia (464), New Brunswick (467), Manitoba (469), Saskatchewan (464)		
Space and shape					
491	Quebec (511)	Prince Edward Island (463), Ontario (491), Alberta (493), British Columbia (485)	Newfoundland and Labrador (449), Nova Scotia (468), New Brunswick (471), Manitoba (466), Saskatchewan (463)		
Uncertainty and data					
500	Quebec (515)	Prince Edward Island (474), Ontario (499), Alberta (507), British Columbia (502)	Newfoundland and Labrador (467), Nova Scotia (474), New Brunswick (470), Manitoba (471), Saskatchewan (472)		

Denotes significant difference.

Note: Result for Canada and most provinces (except Prince Edward Island, New Brunswick, and Saskatchewan) should be treated with caution because one or more PISA technical standards were not met (see Appendix A for further details).

Nova Scotia Canada

Nova Scotia sits on the east coast of Canada. It has a surface area of 55,284 km² and has a population of 1, 066, 812.

Nova Scotia's educational system is divided into 7 Regional Centres for Education and one French board.

There are 82 high schools in the province and each of these schools participated in PISA 2022.

NOVA **SCOTIA** 470

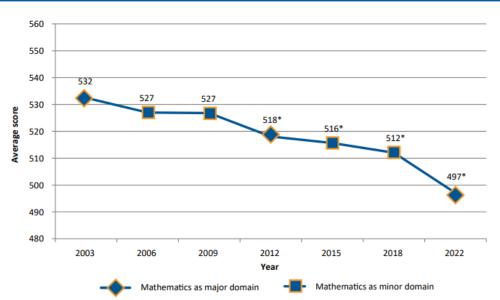
NS DEPARTMENT OF EDUCATION

NS TOURISM

Sliding Year after Year



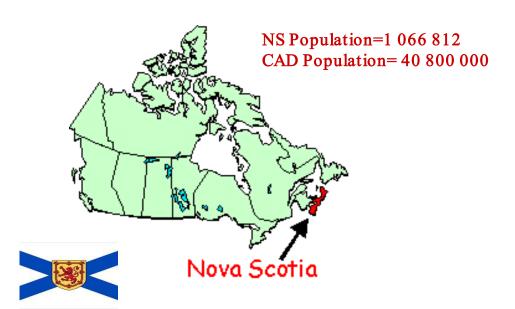
Average mathematics scores in Canada over time, 2003–2022



change Math score from 2018 2022 Singapore 575 6 Above the OECD average Macao (China) 552 -6 Chinese Taipei 547 16 Hong Kong (China)* 540 -11 536 9 Japan Korea 527 -13 Estonia 510 Switzerland 508 Canada* 497 -15 -27 Netherlands* 493 Ireland* -8 492 Belgium -19 489 Denmark* -20 489 United Kingdom* 489 -13 -27 Poland 489 -12 Austria 487 Australia* 487 -4 Czech Republic 487 -12 Slovenia -24 485 Finland 484 -23 483 -13 Latvia* Sweden 482 -21 New Zealand* 479 -15

Math score

How is Nova Scotia making change using PISA results?



NOVA SCOTIA **BIG IDEAS** Using PISA 2022 to support growth in mathematics education Perseverence Implement effective instructional strategies that target student resiliency and perseverance for learning and applying mathematical skills and Foundational Skills concepts Strengthen and build upon foundational skills. Instruction Strengthen instructional practices. Real Life Make real world connections Community across disciplines and grade levels to prepare students for Students will be taught post-secondary and career through a lens of inclusivity choices. using culturally responsive practices that honour the diversity of all learners.