

Toyama-Kanazawa Declaration by G7 Education Ministers' Meeting (Summary)

1. Basic Concepts ~Reaffirming the universal value of education~

- G7 members shared universal values such as freedom, peace, the rule of law and democracy, and agreed to continue working to promote following policies in respective countries:
- **share the universal values of education** as a foundation of democracy, freedom, the rule of law and peace, and **foster people who can create a sustainable society**
- **resume international mobility** which has been stagnated by the Covid-19 pandemic and Russia's war of aggression, under cooperation of G7 members
- **advocate for access to inclusive and equitable quality education** for all, particularly children and students in Ukraine and in crisis situations around the world, particularly girls
- note both positive and negative impacts of the **development of the latest digital technologies including generative AI on education**

2. Policy Visions

① The role of schools in the society after the pandemic and the improvement of ICT environments

- maintain and develop the essential functions of schools (**in-person education, opportunities for collaborative learning**, a place where children feel safe and accepted, as well as a **safety net**), which are highlighted by the pandemic and **build a basis of diverse and inclusive society**
- develop children's **social-emotional skills** by expanding opportunities for their experiences in nature, culture and art
- In addition to traditional in-person education, **improve ICT environments** and **promote improved ICT skills of teachers and enhanced education for digital literacy** to promote education that effectively integrates digital technology to support in-person education

③ Fostering learners to interconnect social challenges and innovations for growth

- develop human capital for innovation and sustainable economic growth which contribute to addressing global social changes
- promote a **broad and balanced interdisciplinary education such as STEAM education for all students**, and develop learners' skills in growth fields such as **digital and green technologies and fostering entrepreneurship**
- build **educational systems that are linked to the broader societal context** and provide children, youth and adults with needed support and diverse educational opportunities

② Education that unlocks the potential of all children

- In order to help ensure access to inclusive and equitable quality education, which contributes to the well-being of all children, promote **personalized and self-regulated learning** including the use of **digital technology** and **provide opportunities to learn from others**
- **secure highly qualified, competent and motivated teachers, enhance their abilities and improve the instruction. These could include promoting small class size and allocating teachers duties in a fair way and providing them with supportive working conditions including the treatment of teachers as appropriate in national, regional and local contexts.**
- regarding education of children with disabilities, provide **collaborative learning environments** for children **with and without disabilities to spend as much time as possible together**, as well as opportunities for learning that **meet the needs of each child**

④ Promoting international mobility for creating new ideas, toward international cooperation

- **resume student mobility and interactions** in primary, secondary, vocational and technical, and higher education between G7 countries **to pre-pandemic levels and beyond**
- **deepen inter-university and school partnerships** to promote **international student mobility and international talent mobility and circulation**
- support **study-abroad programs, leverage ICT to facilitate exchanges**, and **share learning contents** online among higher-education institutions and across borders

3. Sharing common recognition among G7 members

- Recognize the importance of investing in people, and continue to encourage high-level educational discourse
- Acknowledge the approach to well-being based on balance and harmony