

平成30年度 英語 (50分)

注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけない。
- 2 この問題冊子は11ページである。
試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて監督者に知らせること。
- 3 試験開始の合図前に、監督者の指示に従って、解答用紙の該当欄に以下の内容をそれぞれ正しく記入し、マークすること。
 - ・①氏名欄
氏名を記入すること。
 - ・②受験番号、③生年月日、④受験地欄
受験番号、生年月日を記入し、さらにマーク欄に受験番号(数字)、生年月日(年号・数字)、受験地をマークすること。
- 4 受験番号、生年月日、受験地が正しくマークされていない場合は、採点できないことがある。
- 5 解答は、解答用紙の解答欄にマークすること。例えば、

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と表示のある解答番号に対して②と解答する場合は、次の(例)のように解答番号10の解答欄の②にマークすること。

(例)

解答 番号	解 答 欄				
10	①	②	③	④	⑤

- 6 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
- 7 試験終了後、問題冊子は持ち帰ってよい。

英 語

(解答番号 ~)

1 次の 1 から 3 までの対話において、下線を引いた語の中で最も強く発音されるものを、それぞれ ①～④のうちから一つずつ選びなさい。解答番号は ~ 。

1 A : Mom, where's the chocolate cake we made this morning?

B : It's on the counter.

A : Can I have some before dinner?

B : No, we're going to eat it after dinner.

① ② ③ ④

2 A : What are you working on, Mark?

B : I'm making a short movie for my friend's wedding.

A : That's great! Can I watch it when it's finished?

B : Sure, but could you give me some feedback afterwards?

① ② ③ ④

3 A : Oh, no! My laptop isn't working properly.

B : Maybe John broke it. He was using it yesterday.

A : No. I'm sure the problem is me. I have too many files open.

① ② ③ ④

B : Well, close some files, then.

2 次の1から5までの対話文の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 4 ～ 8 。

1 (On an airplane)

A : Excuse me, but I think this is my seat. What's your seat number?

B : It's 16C.

A : 16C is in front of this seat, sir.

B : Oh, 4 .

① I'm sorry.

② you're welcome.

③ it's my suitcase.

④ it's a lovely day.

2 (At home)

A : How are you going to Ryan's birthday party?

B : 5 .

A : I think you should take the train. You may get caught in a traffic jam on Sunday.

B : I see. Maybe I'll go by train then.

① I'm afraid I can't go.

② I'm thinking of driving there.

③ I'll get him a gift today.

④ I'll buy a ticket for you.

3 (At an office)

A : I'm going to the convenience store downstairs to get something to eat.

B : Oh, really? Could you get something for me?

A : OK. 6 .

B : Just a cup of coffee with cream, please.

① Where will you stay?

② When are you free?

③ What would you like?

④ Why are you so busy?

4 (At a train station)

A : Can I have two tickets for the 7:00 a.m. express train to Munich?

B : I'm sorry. We don't have any seats left on that train.

A : Well,

B : Not until 10:00 a.m.

- ① do we have time for breakfast? ② how much does it cost?
③ can we stand near the table? ④ what time is the next train?

5 (At a Lost and Found Office)

A : Hello. I lost my umbrella a little while ago. I think I left it in the food court.

B : Can you describe it?

A : Well,

B : Yes, we've got it here. Someone found it and turned it in.

- ① on the chair, near the donut shop. ② it was hard to find it.
③ it's black, with a wooden handle. ④ as soon as possible.

4 次の1から3の各メッセージの送り手が意図したものとして最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 15 ～ 17。

1 I stayed at this hotel last weekend. It is located in the center of the city. It took me just a few minutes to get there from the nearest station. The staff were friendly, and the room was big and quite comfortable, especially for one person. I would be happy to stay here again the next time I visit.

- ① ホテルの感想を述べる。 ② ホテルの開業を宣伝する。
 ③ ホテルの部屋を予約する。 ④ ホテルの建設を計画する。

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2 This is the computer room. You can enjoy free access to the Internet during lunchtime and after school. If you want to use the computer room at other times, you must have permission from your teacher in advance. Eating and drinking is not allowed inside.

- ① コンピューターの性能を紹介する。 ② 授業の予定を伝える。
 ③ 校内の食事場所を案内する。 ④ 施設の利用方法を説明する。

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3 GKK Fitness Center is looking for students over 18 years old to work part-time during the summer break. No special skills are required. Duties will include organizing the member cards and files, and cleaning. If you are interested in working with us, please visit the reception desk.

- ① 会員を募集する。 ② 従業員を募集する。
 ③ サービスの変更を伝える。 ④ サービスの終了を伝える。

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5 次の1から3の各英文の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 18 ～ 20 。

1 The British Museum in London is very large and impressive. It has thousands of objects on display in more than 60 gallery rooms, and you cannot possibly see everything in one day. Therefore, it is a 18 to plan your visit before you go, so you can see the things you want to see most.

- ① sad fact ② common error ③ good idea ④ big change

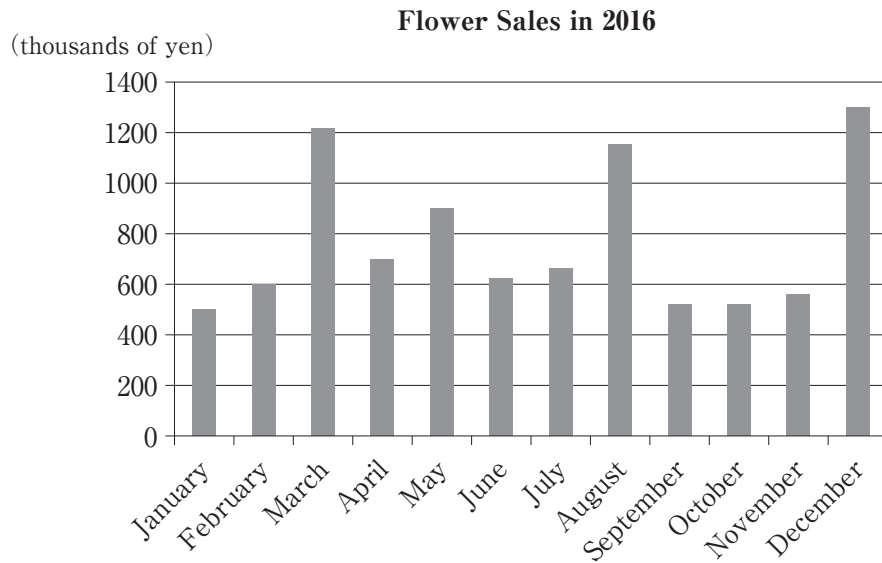
2 Anne and Kelly are twins. They have very different personalities, though they look very much alike. Anne always likes to try new things, especially new foods, but Kelly usually doesn't. 19 , Anne is quite talkative while Kelly is quiet and shy.

- ① For example ② Instead ③ In addition ④ However

3 Fog can cause problems for drivers. It limits the ability of drivers to see things in the distance. While driving in fog, it is often difficult for drivers to see people and other cars on the road ahead. They have to slow down to 20 accidents.

- ① cause ② report ③ experience ④ avoid

- 6 次のグラフと英文を読み、1から3の質問の答えとして最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は ～ 。



In 2014, Margaret opened a new flower shop in Nagoya. Her shop was just in front of a railway station and soon became popular. Her customers included children, teenagers, and working people who used the station. At the end of 2016, she looked carefully at her monthly sales for the whole year. She made a graph to make the yearly trends easier to see.

According to her data, flowers sold best in December. During the Christmas season, people buy flowers for Christmas parties, and some people choose flower bouquets as presents. Also, flowers are a common feature when celebrating the New Year, and people tend to buy more expensive flowers at the end of the year. In March, there are many opportunities to send flower bouquets, such as graduation ceremonies and job transfers. Similarly, in May, people often buy flower bouquets for Mother's Day. Interestingly, sales were good in August, too. The reason is that many Japanese people bring flowers to family graves in the summer.

On the other hand, flowers did not sell well during fall. Margaret wanted to attract new customers and increase sales in that season. She came up with two ideas. One was to target Respect-for-the-Aged Day on the third Monday in September. She was sure some people would want to send flowers to grandparents on that day. The other was a Halloween promotion. She decided to make bouquets in the typical colors of Halloween that people could put in their homes on that day. She hoped that her total yearly sales would be higher the next year.

1 According to the graph, which of the following is true?

- ① The flower shop had the lowest sales in May.
- ② Flowers sold much more in September than in August.
- ③ June and December had almost the same amount of sales.
- ④ Sales in March were about twice as high as those in February.

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2 According to the passage, which of the following is true?

- ① Flower sales in summer were low because of the hot weather.
- ② The shop sold a lot of flowers over the Christmas season.
- ③ The shop was not popular among children and young people.
- ④ Flower sales slowed down in March because there were fewer events.

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3 According to the passage, which of the following is true?

- ① Margaret thought that she could not increase sales in fall.
- ② Margaret decided to try to sell more around the end of the year.
- ③ Margaret wanted people to send flowers to grandparents at Halloween.
- ④ Margaret planned to sell more flowers on Respect-for-the-Aged Day.

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7 次の英文を読み、1から4の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 24 ～ 27 。

One day, as Mari was walking home from school, she started thinking about her future. She was eighteen and would soon graduate from high school. The thought of college life excited her, but at the same time, she felt sad to leave her hometown. She was also a member of the art club at school. Every year, each of the graduating students in the club would make something special for their graduation art project. However, Mari had no idea what to make.

There was a small shopping arcade near her school, a street with several small shops. As she walked along the arcade, an elderly woman from a cake shop waved to her. Mari and her friends loved that shop and usually dropped in at least once a week. As Mari waved back to her, she had a bright idea. There were many other familiar faces at this arcade, like the greengrocer, the baker, and the cafe owner. Maybe she could do something for them.

The next day she shared her idea with her friends in the art club. She said, "I am thinking of making signboards for the shops in the arcade. They are always so kind to us. I thought it would be very nice if we made signboards for them, something unique for each shop." She continued, "Every time they look at the signs, they'll remember us after we graduate. Some of us will go on to colleges far away from here, so this is something we can do for our town!" The other students thought her idea was excellent, and decided to help her. They soon began working on the signboards for each shop.

When they finally finished, Mari and the other art club students first went to the cake shop with their signboards. The woman seemed delighted. She said, "Thank you very much. I am happy that you enjoy my cakes. Your signboards will keep us connected after you graduate." Mari knew that graduation meant most of her club friends would be leaving, but at least she felt happy that she did something good for her hometown.

- 1 Mari was wondering 24
- ① whether she could graduate from high school.
 - ② what she should make before graduation.
 - ③ if her opinion was different from her friends.
 - ④ how difficult her new college life would be.

- 2 When Mari walked along the shopping arcade, she 25
- ① talked to the greengrocer.
 - ② stopped in at the bakery.
 - ③ waved to an elderly woman.
 - ④ tried to sell some cakes.

- 3 Mari and her art club friends decided to 26
- ① paint the shops in the arcade.
 - ② give some cakes to the shop owners.
 - ③ volunteer at the shops in the arcade.
 - ④ make a signboard for each shop.

- 4 Mari's art club project helped her to 27
- ① keep connected with her hometown.
 - ② decide to be a signboard artist.
 - ③ open her own cake shop.
 - ④ stay in her hometown.

